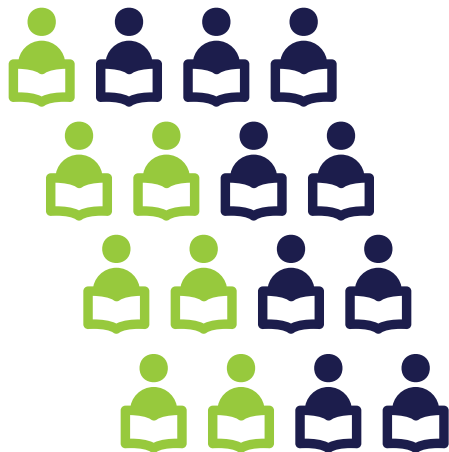

FINDING PURPOSE

*THE JOURNEY
BEYOND COMPLIANCE*

PIKE COUNTY DEMOGRAPHICS

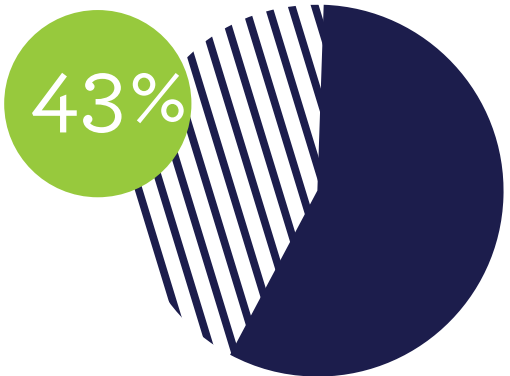
3,500
STUDENTS



4 SCHOOLS



43%
ECONOMICALLY
CHALLENGED



PIKE COUNTY SCHOOLS

A student with a red backpack is shown from the back, walking away. The image is overlaid with a red tint.

WHERE HAVE
WE BEEN?

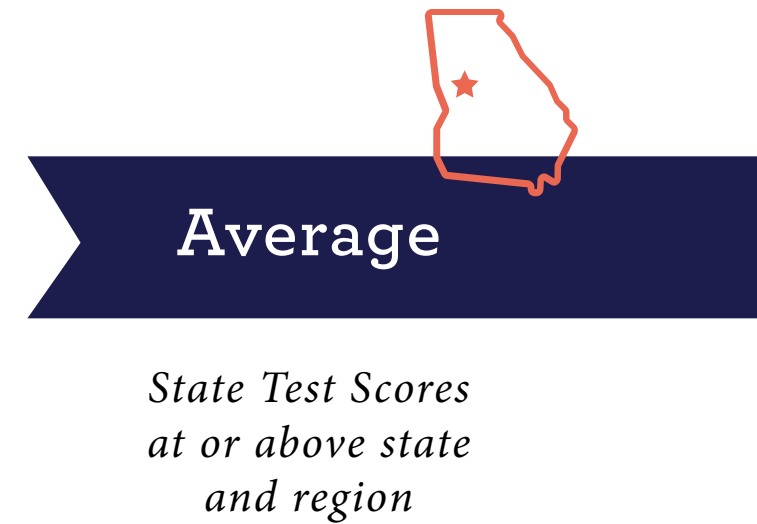
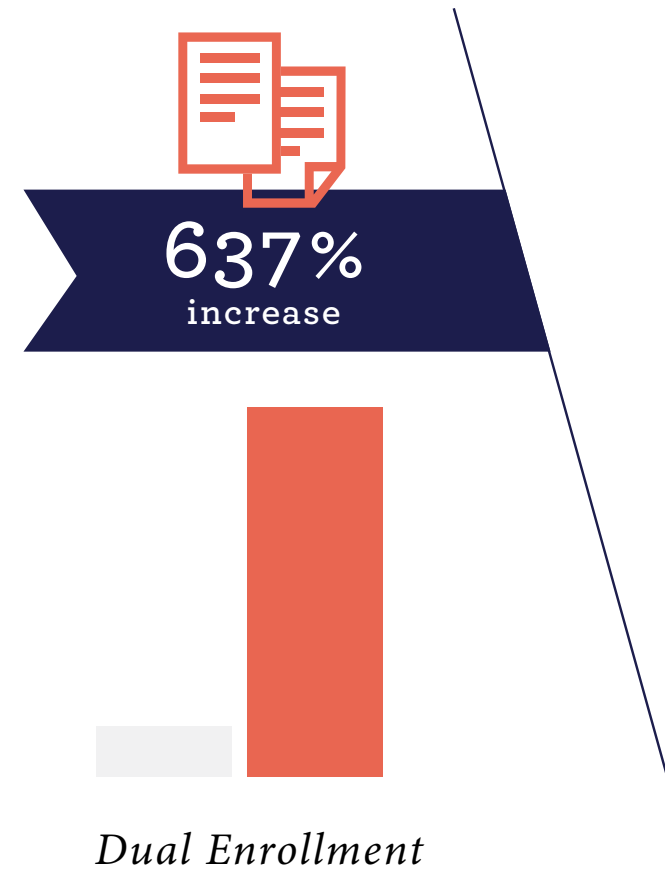
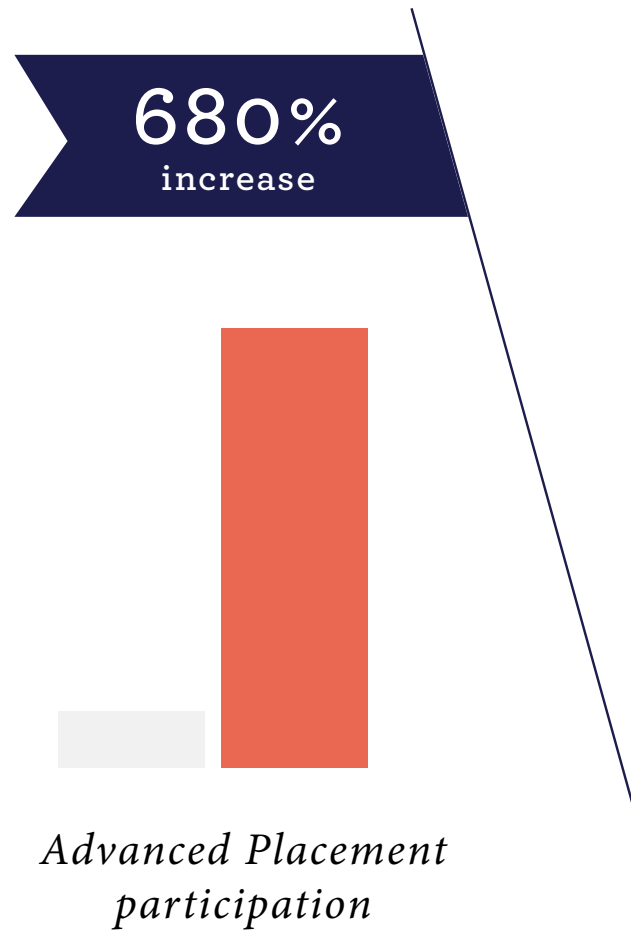
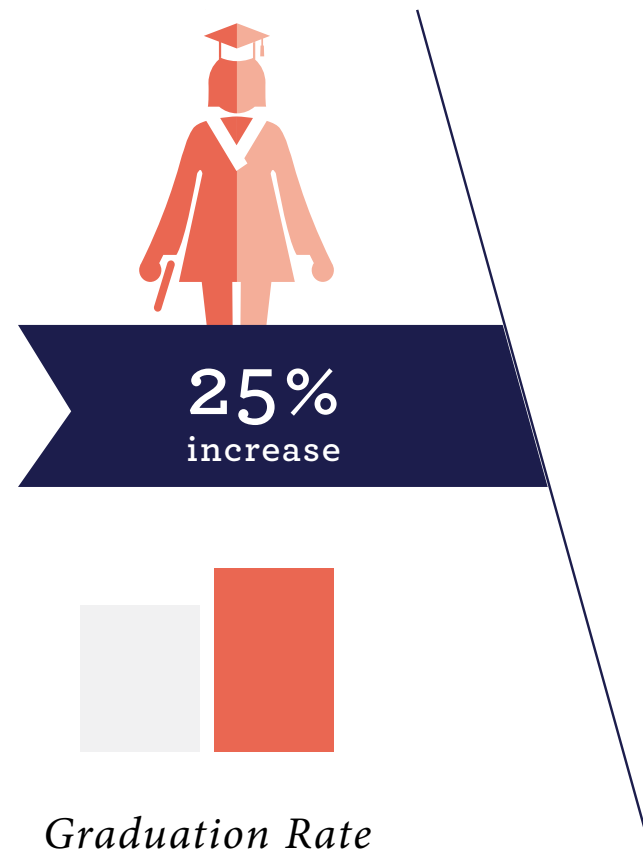
A person is holding a tablet displaying various charts and graphs. The image is overlaid with a blue tint.

WHERE ARE
WE?

A hand is pointing at a tablet displaying various charts and graphs. The image is overlaid with a blue tint.

WHERE ARE
WE GOING?

A LITTLE HISTORY



WHY DO THINGS DIFFERENTLY?



*SAT: Hovered around
state average with little
improvement year to year*



*Percentage of Students
“Exceeding” below
demographic cohort*



“Test Prep” Pushback

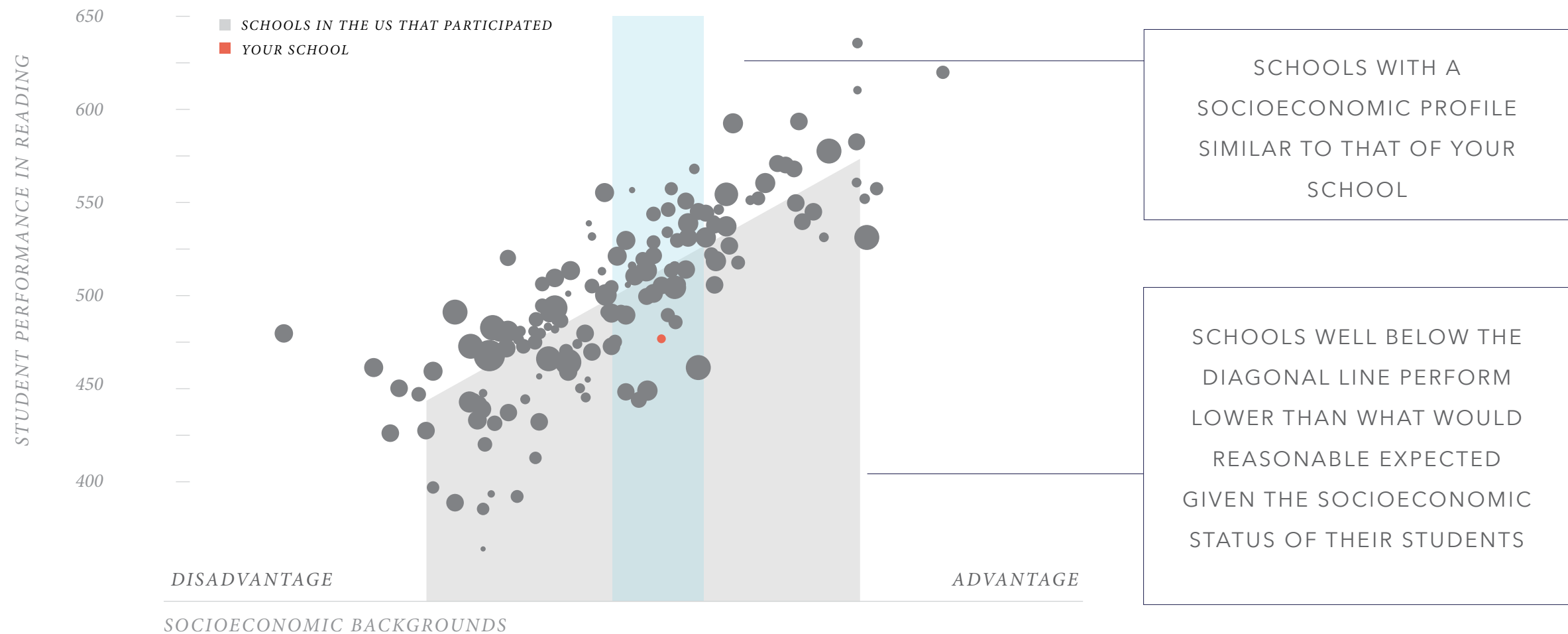


*OECD Test for Schools: Below
National demographic cohort in
Reading, Mathematics, and Science*

PISA 2009

SCHOOL'S RESULTS COMPARED *with* SCHOOLS IN THE UNITED STATES

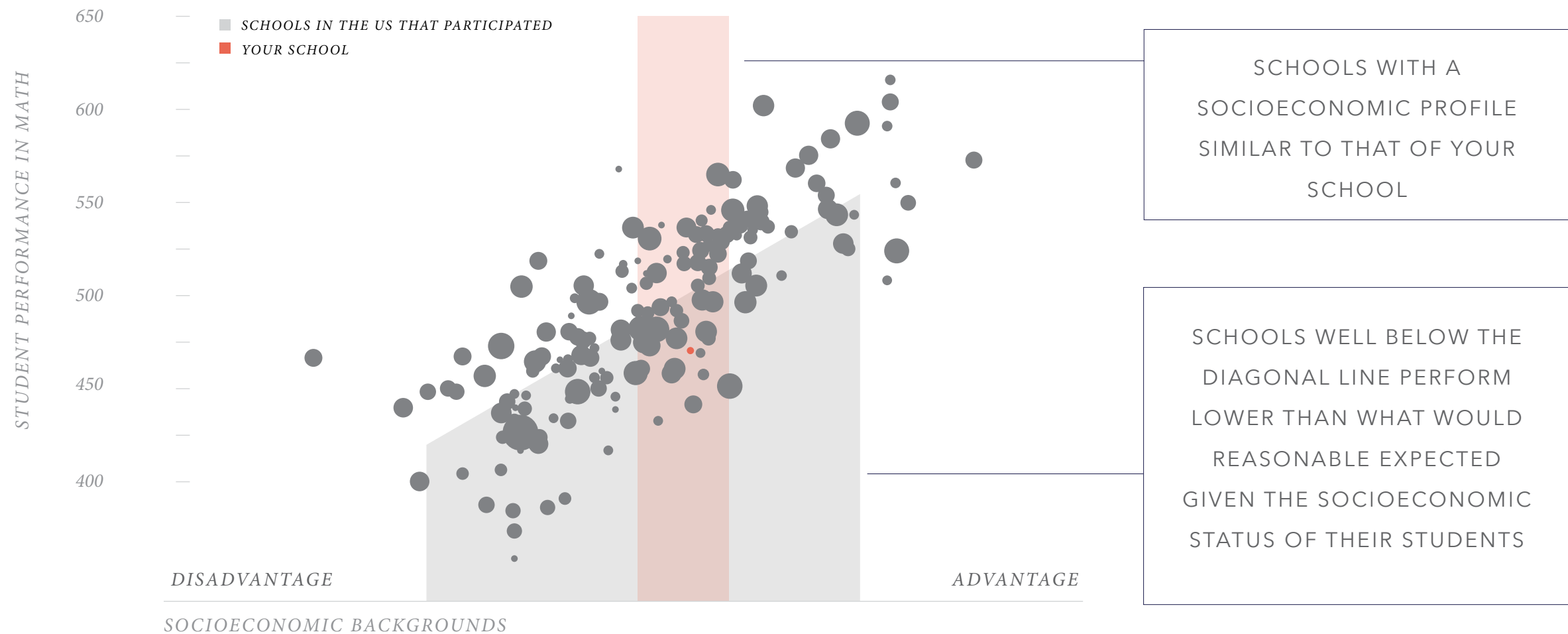
READING



PISA 2009

SCHOOL'S RESULTS COMPARED *with* SCHOOLS IN THE UNITED STATES

MATH





*Mike
Maddox
Principal*



*Developing
Empathy*

PRINCIPAL SHADOW OBSERVATIONS

"LOTS OF COMMUNICATION"
"I HAD A GREAT TIME"
"VERY KINESTHETIC"
"I FELT **VALUED**"

Kindergartener

"**BORED**"
"I FELT ANXIOUS"
"MY TIME WAS BEING WASTED"
"**I WANTED FEEDBACK**"
"I WAS ON MY OWN"

4th Grader

"50% THINKING | 40% CLERICAL"
"INEFFECTIVE TIME MANAGEMENT"
"**PREDICTABLE**"
"SUPPORTIVE, ENGAGING, AND FUN"

8th Grader

"STEM MATH & AG = GREAT"
"LOW LEVEL ENGAGEMENT"
"**NOT ENGAGING**"
"LOW DOK PERFORMANCE TASK"
"LACK OF **INTENTIONALITY**"
"BUSY WORK"

9th Grader

STUDENT FOCUS GROUPS

I find the work to be:

"OVERWHELMING"

"BUSY WORK"

"TIME CONSUMING"

High School

I wish school was:

"NOT FOCUSED ON MEMORIZATION,
BUT MORE ON APPLICATION"

"WE LEARNED MORE PRACTICAL
STUFF"

High School

I wish school was:

"MORE FUN"

"MORE INTERESTING"

"MORE CENTERED
AROUND STUDENTS"

Middle School

Random thoughts:

"WE NEED TO FIND A WAY THAT
WE CAN LEARN OUR STANDARDS,
BUT HAVE FUN AT THE SAME TIME"

Middle School

Random thoughts:

"SCHOOL IS BASED MOSTLY ON THE WORK AND NOT
ON THE DISCUSSION AND INPUT OF TEACHERS."

"ONE OF MY TEACHERS DOES DEBATES- THAT HELPS
THE STUDENTS SOCIALIZE AND LEARN"

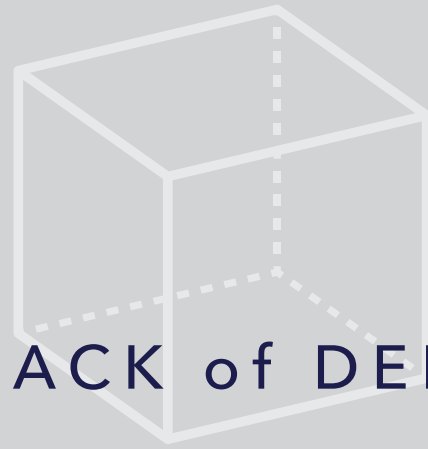
Middle School



CONCLUSIONS



LACK of FOCUS



LACK of DEPTH



LACK of RIGOR

other than the obvious

WHY IS THIS IMPORTANT?



1

*Today, young people will be competing for jobs that require **non-routine complex thinking and interactive communication skills***



2

Common core is too large and does not provide adequate time to develop skills necessary to compete in a global economy

EdLeader21

SEVEN STEPS

SEVEN STEPS

1 *Create a community consensus*

2 *Adopt your vision*

3 *Align your system*

4 *Build professional capacity*

5 *Focus your curriculum and assessment*

6 *Support your teachers*

7 *Improve and innovate*

1

CREATE A COMMUNITY CONSENSUS

20 MONTH COMMUNITY ENGAGEMENT PROCESS

What must we do to prepare our students to succeed in a globally competitive marketplace?

STUDENTS MUST BE ABLE TO



Think
Critically



Think
Creatively



Communicate
Clearly



Collaborate
Effectively

4 C's

THE MISSION OF THE PIKE COUNTY SCHOOL SYSTEM IS TO

*DEVELOP CREATIVE
PROBLEM-SOLVERS READY
for COLLEGE and CAREERS*



2013 Jay McTighe/Greg Curtis

A Blueprint for Curriculum/ Assessment Design

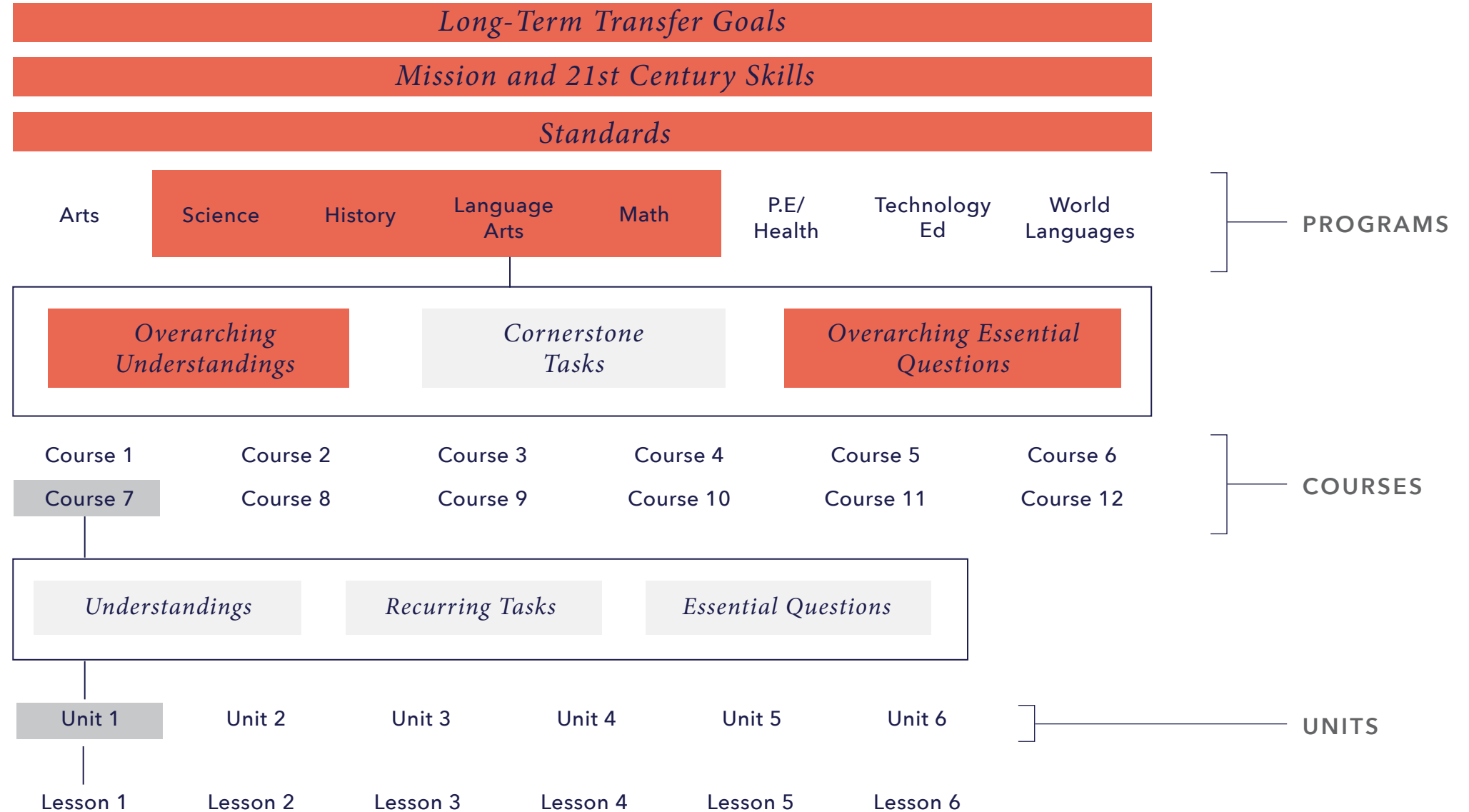
■ COMPLETED SO FAR

BIG IDEAS

**POWER
STANDARDS**

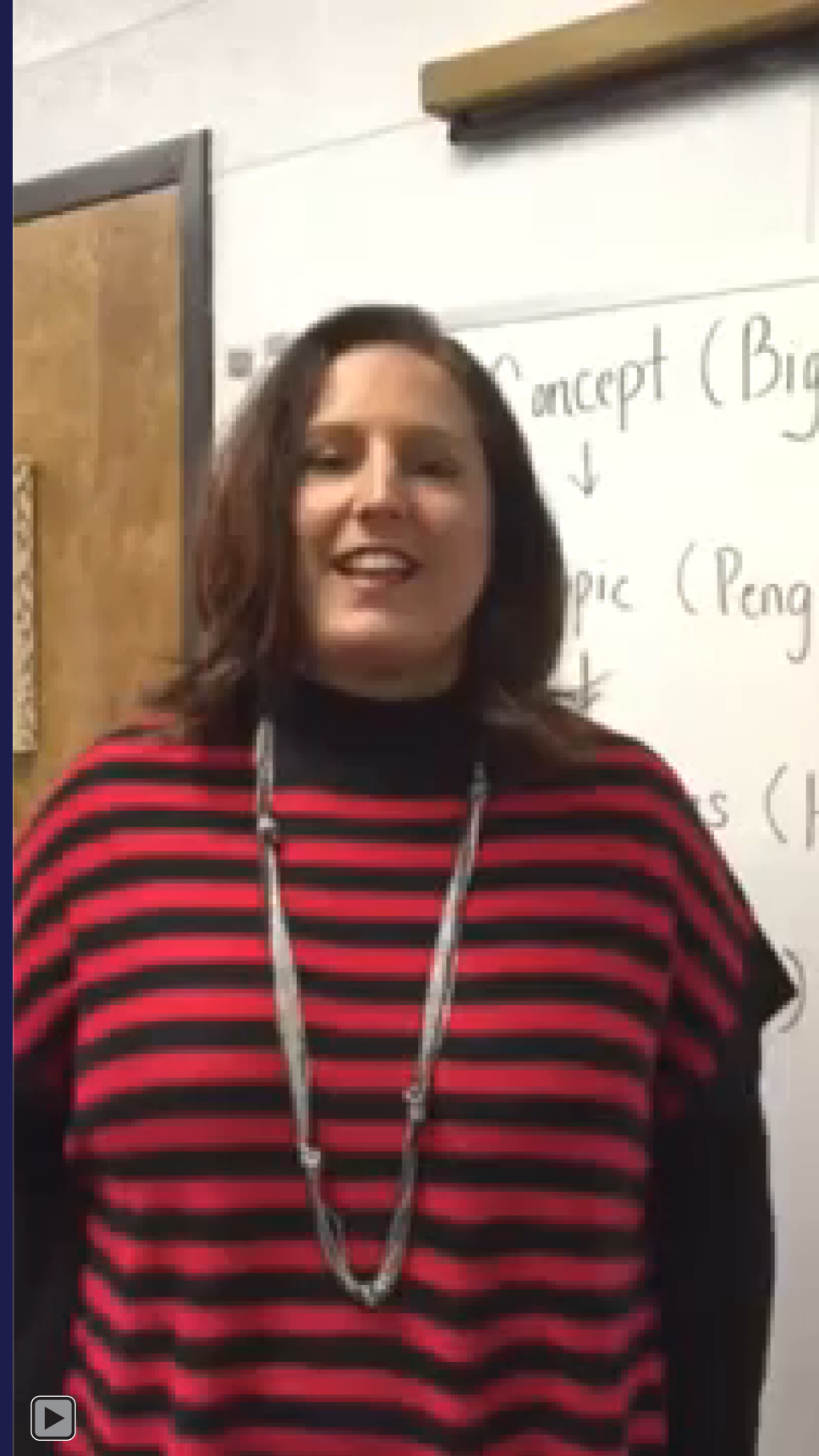
**ENDURING
UNDERSTANDINGS**

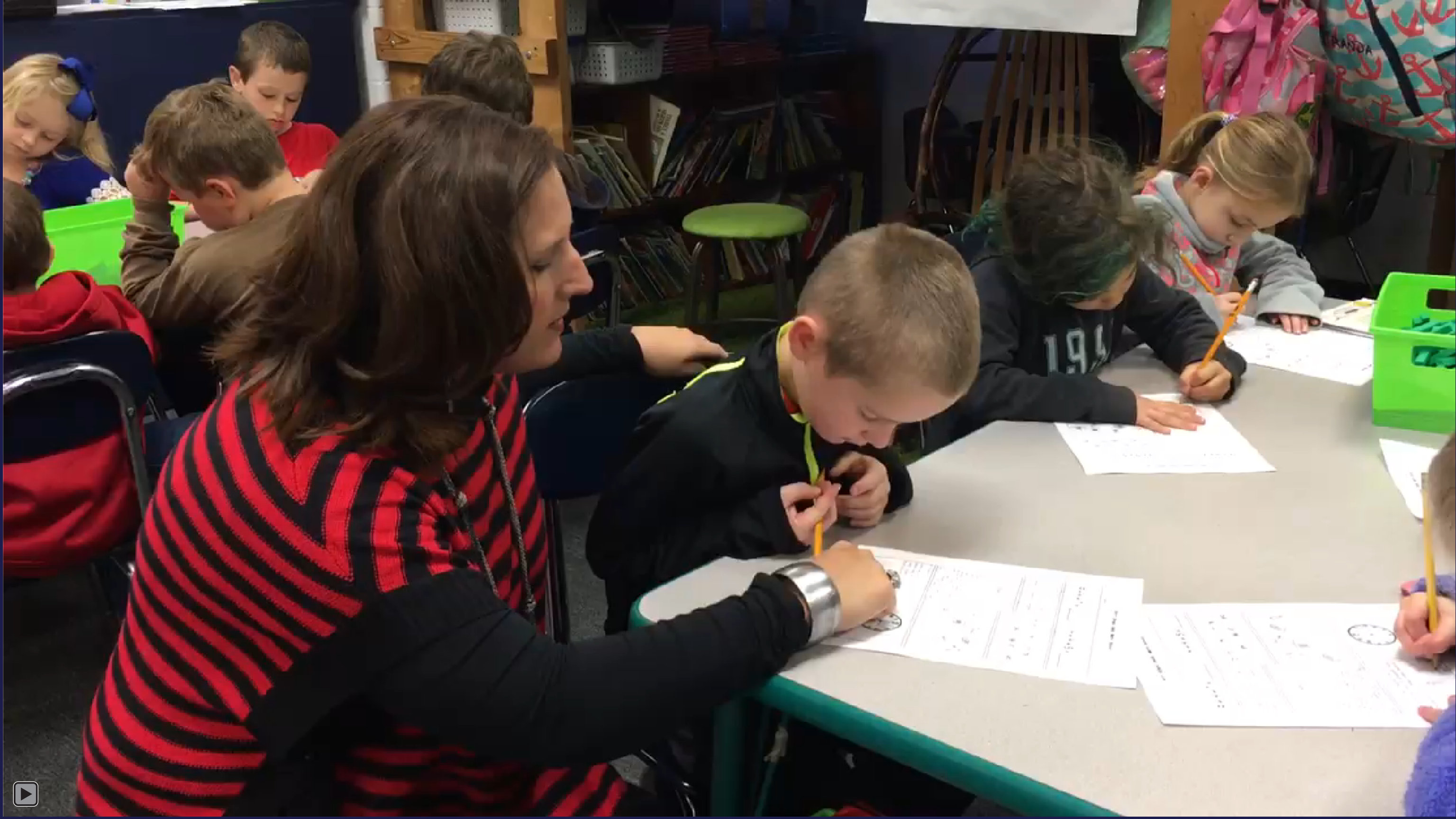
**ESSENTIAL
QUESTIONS**



April Teal

*2nd Grade
Pike Primary*





Center for A.I.W

Criteria and Standards for Authentic Pedagogy and Student Work

■ CRITICAL THINKING

■ COMMUNICATION

CRITERIA	STANDARDS		
	INSTRUCTION	ASSIGNMENTS	STUDENT WORK
<i>Construction of Knowledge</i>	<i>Higher Order Thinking</i>	<i>Construction of Knowledge</i>	<i>Analysis</i>
<i>Disciplined Inquiry</i>	<i>Deep Knowledge</i>	<i>Elaborated Written Communication</i>	<i>Disciplinary Concepts</i>
	<i>Substantive Conversation</i>		<i>Elaborated Written Communication</i>
<i>Value Beyond School</i>	<i>Connection to the World Beyond the Classroom</i>	<i>Connections to Students' Lives</i>	---

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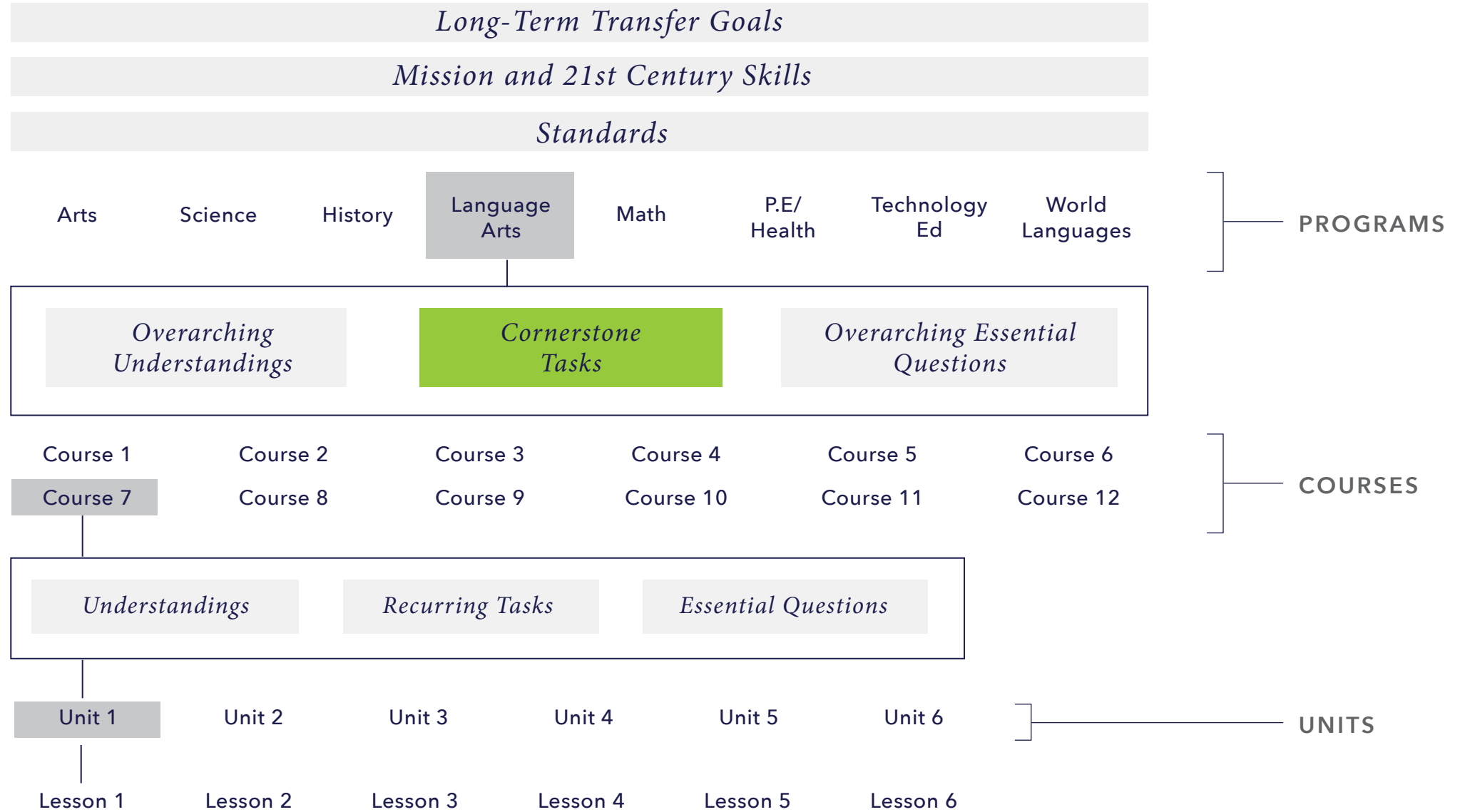
5

FOCUS YOUR CURRICULUM and ASSESSMENT

2013 Jay McTighe/Greg Curtis

A Blueprint for Curriculum/ Assessment Design

■ NEXT STEPS



PIKE COUNTY SCHOOLS 2015-2016

AUGUST

3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

SEPTEMBER

	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

OCTOBER

			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

NOVEMBER

2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

DECEMBER

	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

PROFESSIONAL
LEARNING DAYS

HOLIDAYS

JANUARY

				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

FEBRUARY

1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29				

MARCH

	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

APRIL

				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

MAY

2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

JUNE

		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

7

IMPROVE and INNOVATE

COMING SOON

2.0





*Teachers will increasingly require students to decide **how** and **when** to apply content knowledge and skills, independently, to new situations and problems that do not have obvious answers.*